

**THE EFFECT OF USING PATTERN MAKER STRATEGY  
TOWARD READING COMPREHENSION OF  
THE SECOND YEAR STUDENTS AT  
STATE JUNIOR HIGH SCHOOL  
23 PEKANBARU**



**By**

**FITRI**

**SIN. 10714000729**

**FACULTY OF EDUCATION AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU  
PEKANBARU  
1435 H/2014 M**

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Thesis

Submitted as Partial Fulfillment One of the Requirements  
For Undergraduate Degree in English Education Department  
(S.Pd.)



By

**FITRI**

**SIN. 10714000729**

**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF EDUCATION AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU  
PEKANBARU  
1435 H/2014 M**

## EXAMINERS APPROVAL

The thesis entitled "*The Effect of Using Overview, Ask, Read Write Evaluate, and Test (Oarwet) Method toward Reading Comprehension of the Second Year Students at State Junior High School 3 Kepenuhan Regency of Rokan Hulu*" is written by Rahmina, SIN. 10714000760. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on Rabi'ul Akhir 20, 1435 H/ January 22, 2014 M as one of the requirements for undergraduate Degree (S. Pd.) in English Education.

Pekanbaru, Rabi'ul Akhir 20, 1435  
January 22, 2014 M

### Examination Committee

Examiner I

Drs. M. Syahri S, M.Pd.

Examiner II

M. Fauzan Ansyari, M.Sc.

Examiner III

Dr. H. Abdullah Hasan, M.Sc.

Examiner IV

Idham Syahputra, S.S., M.Ed.

Dean

Faculty of Education and Teacher Training



Dr. H. Mas'ud Zein, M.Pd.

NIP. 19631214 198803 1002

## **ABSTRAK**

**Fitri (2012) : “Pengaruh Penggunaan Strategi Pattern Maker Terhadap Pemahaman Membaca Siswa Pada Siswa Kelas Dua Sekolah Menengah Pertama Negeri 23 Pekanbaru.”**

Terdapat beberapa faktor yang mempengaruhi pemahaman siswa dalam membaca, seperti minimnya kosakata, kurangnya motivasi dalam membaca, materi bacaan yang tidak menarik dan terkadang siswa bosan dalam membaca. Guru Bahasa Inggris di SMPN 23 Pekanbaru sudah menerapkan beberapa strategi untuk meningkatkan pemahaman membaca siswa seperti guru mengajar siswa dengan memberikan penjelasan tentang materi bacaan, mengidentifikasi dan mengartikan kosakata sulit yang terdapat pada materi bacaan. Tetapi siswa masih merasa jenuh dalam belajar khususnya dalam membaca.

Penelitian ini diberikan di SMPN 23 PEKANBARU. Subyek penelitian ini adalah siswa tahun pertama SMPN 23 PEKANBARU, dan objek penelitian ini adalah efek dari menggunakan Pattern Maker. Desain penelitian ini adalah desain kuasi-eksperimental.

Populasi penelitian ini adalah semua siswa tahun pertama. Jumlah populasi adalah 360 siswa. Karena jumlah penduduk yang besar, peneliti menggunakan cluster sampling dengan mengambil dua kelas saja sebagai sampel, kelas VIII G yang terdiri dari 40 siswa sebagai kelompok eksperimen, dan kelas VIII H terdiri dari 40 siswa sebagai kelompok kontrol, sehingga jumlah sampel dari dua kelas adalah 80 siswa. Untuk menganalisis data, peneliti mengadopsi Independent sample T-test dan Paired sample T-test rumus dengan menggunakan SPSS 16.

Setelah menganalisis data, peneliti menemukan bahwa ada Pengaruh yang signifikan Menggunakan Strategi Pattern Maker terhadap pemahaman siswa dari siswa Tahun Pertama SMPN 23 PEKANBARU, dimana thitung menunjukkan 4.248 pada tingkat signifikan 5%, ttabel menunjukkan 2.01, dan pada level 1%, menunjukkan ttabel 2.65. Dengan demikian, Null Hipotesis ( $H_0$ ) ditolak, dan Alternatif Hipotesis ( $H_a$ ) diterima, yang menunjukkan  $2.00 < 4.248 > 2.65$ .

## ABSTRACT

**Fitri (2012) : “The Effect of Using Pattern Maker Strategy toward Reading Comprehension of the Second Year Students at State Junior High School 23 Pekanbaru.”**

There are some factors that affect student's comprehension in reading, such as vocabulary mastery, motivation in reading, the interests of reading materials and boredom of reading. English teacher at SMPN 23 Pekanbaru has implemented some strategies to increase students' reading comprehension such as the teacher taught students by giving explanation about the materials, identified and translated the difficult in material word by word. But students still felt bored in studying, especially in reading.

The research was administered at SMPN 23 PEKANBARU. The subject of the research was the first year students of SMPN 23 PEKANBARU, and the object of this research was the effect of using Pattern Maker Strategy. The design of this research was quasi- experimental design.

The population of this research was all of the first year students. The total number of population was 360 students. Because the number of population was large, the researcher used cluster sampling by taking two classes only as sample; class VIII G which consisted of 40 students as the experimental group, and class VIII H consisted of 40 students as the control group, so the number of sample from two classes were 80 students. To analyze the data, the researcher adopted Independent sample T-test and Paired sample T-test formula by using SPSS 16.

After analyzing the data, the researcher found that there was significant Effect of Using Pattern Maker Strategy toward the Reading Comprehension at the Second Year students of SMPN 23 PEKANBARU, where  $t_{\text{observed}}$  shows 4.248 at significant level of 5%,  $t_{\text{table}}$  shows 2.01, and at level of 1%,  $t_{\text{table}}$  shows 2.65. Thus, Null Hypothesis ( $H_0$ ) is rejected, and Alternative Hypothesis ( $H_a$ ) is accepted, which shows  $2.00 < 4.248 > 2.65$ . So in concluding that there was a significant effect of the using Pattern Maker Strategy Toward Reading Comprehension Of The Second Year Students at State Junior High School 23 Pekanbaru

## **ACKNOWLEDGEMENT**

Praise to Allah the almighty, the lord of universe, for His guidance and blessings as the writer can finish and complete this research. Furthermore, the writer says peace be upon to Prophet Muhammad SAW.

In the process of finishing this paper the writer got many valuable helps and advices from many people. Therefore, the writer would like to be grateful to them.

They are:

1. Prof. Dr. H. M. Nazir. the Rector of State Islamic University of Sultan Syarif Kasim Riau.
2. Dr. H. Mas'ud Zein, M. Pd. the Dean of Education and Teacher Training Faculty and all staff.
3. Drs. Syafi'i S, M. Pd. the Chairperson of English Education Department as well as the secretary M. Fauzan Ansyari, M.Sc, for their guidance and help given to the writer to complete this thesis.
4. Drs. H. Jasno Susanto M.Pd for becoming the writer's supervisor, for his correction, suggestion, support, advise, and guidance in completing the thesis.
5. The Headmaster of State Junior High School 23 Pekanbaru and the English teacher at State Junior High School 23 Pekanbaru for their permissions and support during the research.
6. Writer's beloved parents, the heroes of my life Miswar and Nurmida as well as writer's beloved brothers and sister, Romi Suardi, Armen Suardi, Arion Suardi And Nofridawelly for their never ending supports, motivation, love,

and care. They give me more than they have. Thank you so much and love you all :\*

7. The special thanks for the special husband in my life 'Hendra Hadi Saputra'. Because of you, I can strongly and being motivated to fight all hindrance. I hope you can wait me until me success in the future.

Finally, the writer's realizes that this thesis is not perfect. Therefore comments, criticisms, and suggestions will be very much appreciated.

Pekanbaru, February, 10<sup>th</sup> 2014

The writer

Fitri

SIN. 10714000729

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